



Preparing for Budget Development

GO Team Meeting #4

November 30, 2022



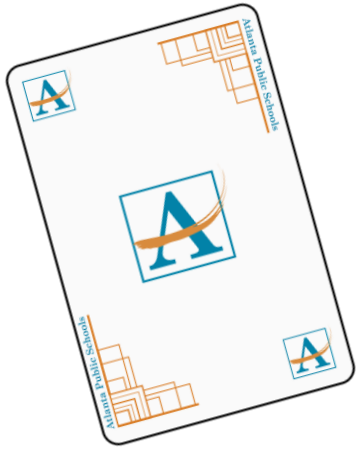
Agenda

Fall ACES Presentation

Review of Strategic Plan and priorities progress

Preparing for the Budget Development

Rank Strategic Priorities

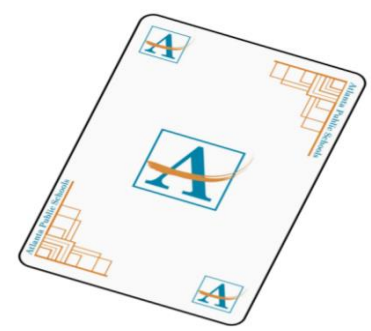


Accountability
Collaboration
Equity
Support

NOTE to Principal: Please insert your ACES presentation after this slide.

Fall 2022 ACES Presentation





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Support

Signature Programming



Principal Information

Years at School: 6 years

Years as a Principal: 6 years

Signature Program: IB

Current Status: Authorized

Targeted Date of Authorization/Certification or Evaluation/
Recertification: last visit 2020; next visit 2025

Two areas of focus: collaborative planning; small-group instruction

Enrollment Information

SY2023 Enrollment: 692

SY2022 Enrollment: 716

Change in Enrollment: -24

Staffing Information

Number of First Year Teachers: 1

Number of Vacancies: 0

Personalized Learning Cohort

Wave 1 (SY22 Implementation)

Wave 2 (SY23 Implementation)

Wave 3 (SY24 Implementation)

Student Population

English Learners: 103/15%

Students with disabilities: 72/10%

Gifted: 77/11%



Ensuring Equitable Funding



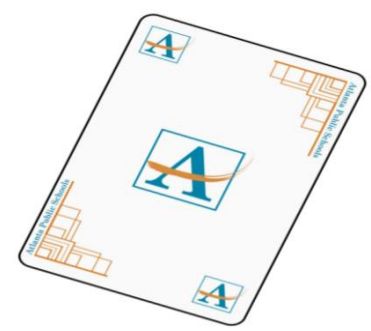
Increasing Access to Effective Leaders and Teachers



Supporting Special Populations



Increasing Access to Advanced Coursework



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Whole Child and Intervention



SY23 Attendance*

Indicator	Time Frame	
	September 2021	September 2022
Attendance Take Rate	98.6	98.8
ADA Attendance Rate	95.7	93.9
Students not chronically absent	89.4	82.8

*As of xx/xx/2022

SY23 Behavior*

OSS Suspension Rate = 0

Suspension Rate by Subgroup

Subgroup	Total number of students	OSS Suspension Rate
Female	339	0
Male	367	0
SWD	72	0
Black	243	0
Hispanic	144	0
Multi-race	47	0
White	247	0
Asian	21	0

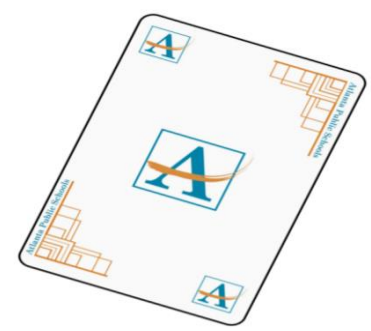
*As of xx/xx/2022



Addressing disproportionate discipline practices



Integrating social, emotional and academic practices



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Data



NWEA MAP Assessment Results Math Performance

Fall 2021 to Fall 2022 Comparison

Fall 2021-2022	432	20%	40%	29%	11%
Spring 2021-2022	442	24%	34%	31%	11%
Fall 2022-2023	430	20%	32%	32%	16%

ELA Performance

Fall 2021 to Fall 2022 Comparison

Fall 2021-2022	431	21%	30%	30%	19%
Spring 2021-2022	445	26%	28%	29%	18%
Fall 2022-2023	419	23%	25%	33%	20%

MAP Fluency Universal Screener Flag (K-1 students)

Fall 2021-2022	Foundational Skills	47	43%	57%
Spring 2021-2022	Foundational Skills	144	42%	58%
Fall 2022-2023	Foundational Skills	194	40%	60%

Universal Screener Flag

Not Flagged

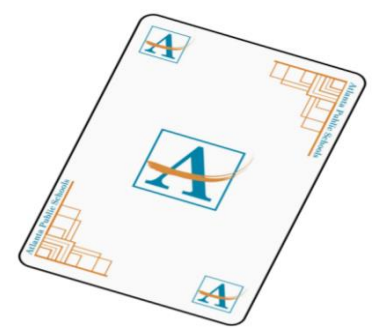
Flagged



Ensuring Equitable Learning Environments



Leveraging School Improvement to Advance Equity



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Data

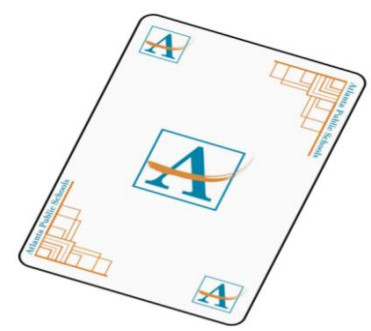


HMH Dosage

Program	Avg. Daily Use (Mins)		Avg. Weekly Use (Days)	
	Spring 2022	Fall 2022	Spring 2022	Fall 2022
Read 180	16.2 minutes	14.9 minutes	1.7 days	1.5 days
System 44	8 minutes	13 minutes	2 days	2 days
iRead	16 minutes	17 minutes	2 days	1 day

*Spring 2022: From the Spring ACES presentation

**Fall 2022: As of October 13, 2022



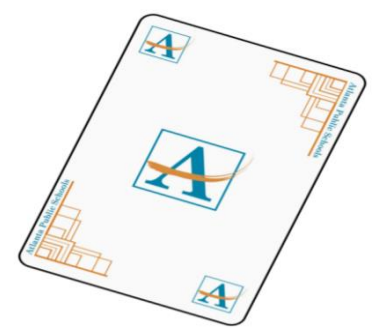
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Curriculum and Instruction



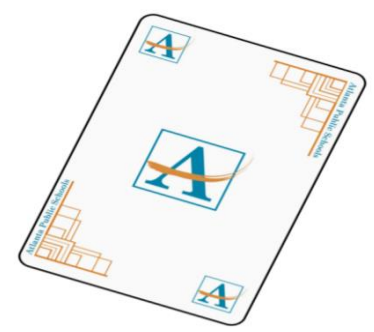
CIP Strategy		Action Step Progress Update
ELA	focus on guided reading	<ul style="list-style-type: none">increased use of guided reading book setsdistrict-led training on guided readinggrade-level funds to purchase book sets
Math	small-group action plans for math differentiation	<ul style="list-style-type: none">individual data meetings with teacherscommon planning for differentiated tasksactive review of scope and sequence to align Eureka modules to district curriculum maps
Whole Child & Student Support	return to PBIS incentives	<ul style="list-style-type: none">weekly incentives for cafeteria behaviorintroduction of “Lion’s Den” and Roars Store as reward
Family Engagement	increase outreach to Hispanic community	<ul style="list-style-type: none">hosted evening outreach event in communityhired part-time, bilingual parent liaisonmore consistent Spanish translation for written communication





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APPENDIX



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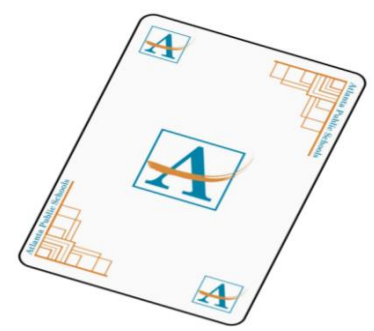
Needs

Highest Priority Need:

- Reduction of students who are absent or tardy



Leveraging School Improvement to Advance Equity



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Milestones EOG SY22

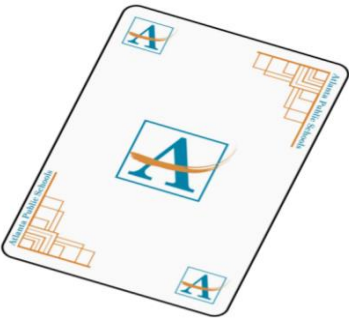
Math Performance



ELA Performance

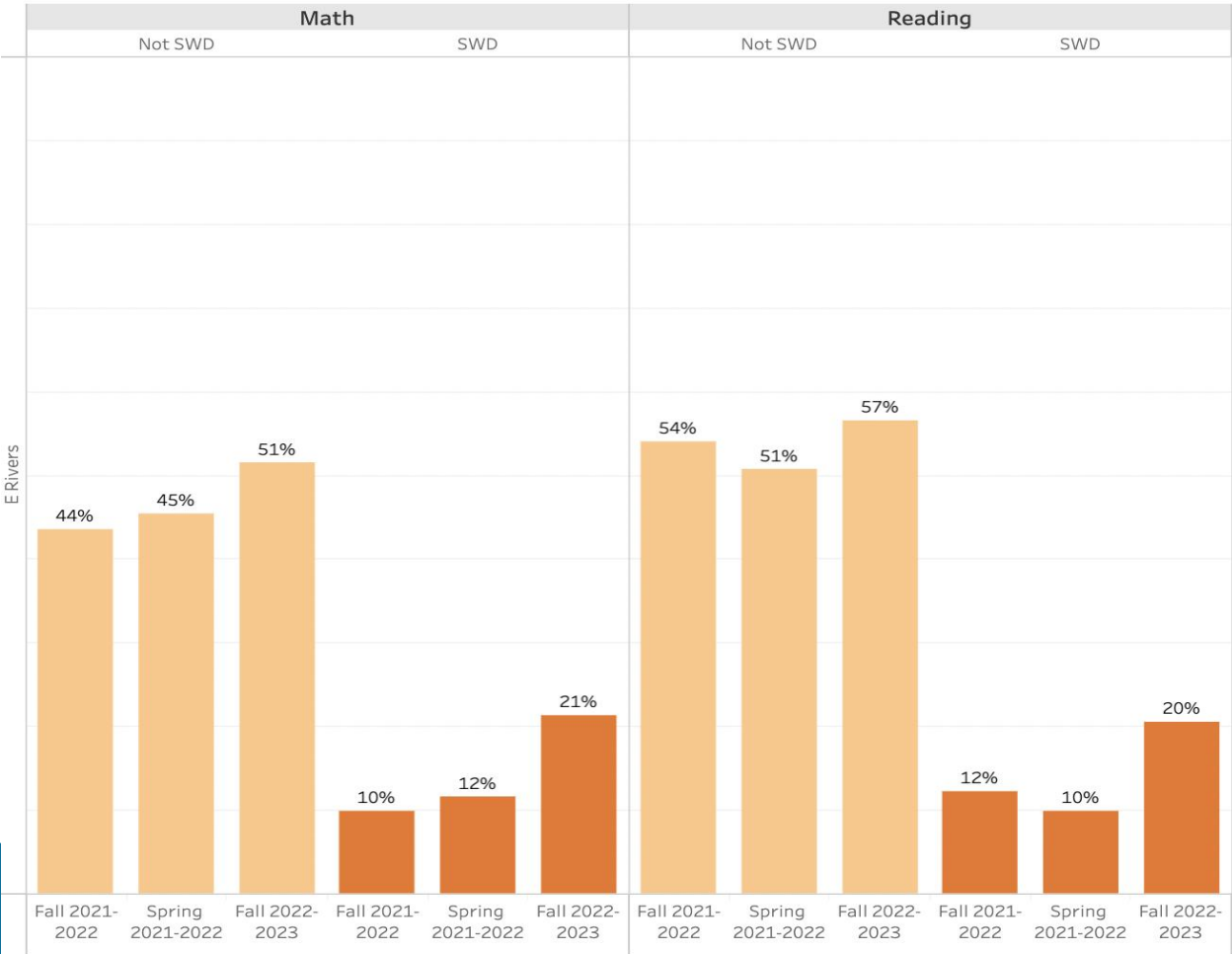


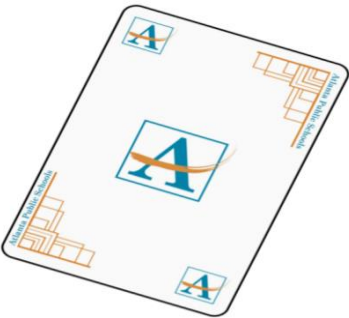
Beginning Learner Developing Learner Proficient Learner Distinguished Learner



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MAP Subgroup Comparison Projected Proficient and Above

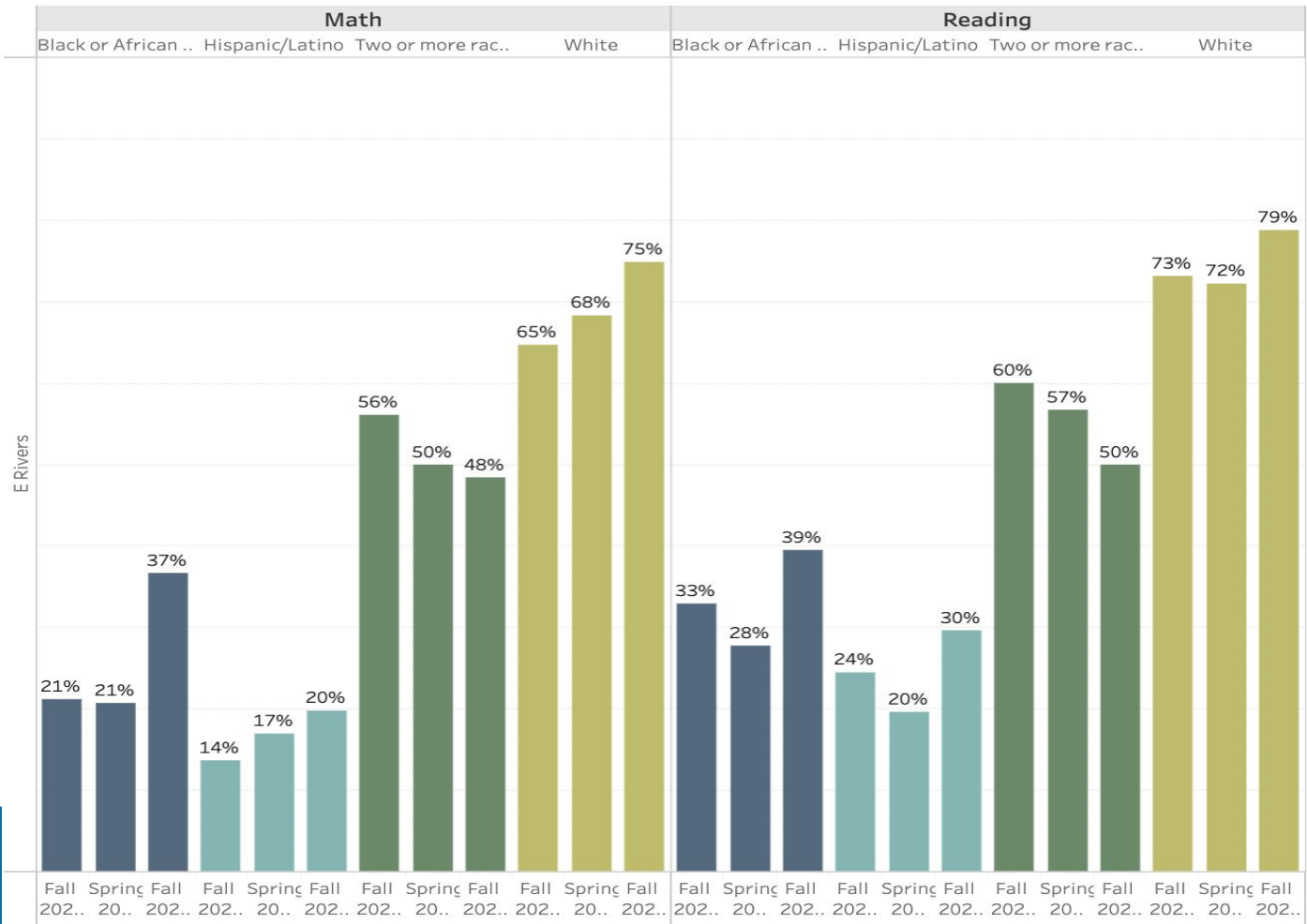




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MAP Data

MAP Subgroup Comparison Projected Proficient and Above



Strategic Plan Progress



E. Rivers Elementary School (North Atlanta Cluster) 2022-23 Strategic Plan

District Mission & Vision

With a caring culture of equity, trust and collaboration, every student will graduate ready for college, career, and life.

A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system

Cluster Mission & Vision

To implement IB with depth and fidelity in order to develop inquiring, knowledgeable and caring young people who will graduate ready for college and career.

A high-performing cluster where students, educators and families work together to create a better and more peaceful world through intercultural understanding and respect.

School Mission & Vision

By providing a rigorous, inquiry-based education, the E. Rivers' family develops confident, engaged learners, inspiring them to be respectful & compassionate citizens of the world

To build acceptance and confidence through collaboration and inquiry where all students thrive in a respectful environment

Signature Program: International Baccalaureate

School Strategies

1A. Provide remediation and acceleration as indicated by data (i.e., in classrooms & during WIN block)
 1B. Implement O-G methodology using Foundations resources **through third grade**
 1C. Administer MAP as growth measure and progress monitoring **tool**
 1D. Implement Lucy Calkins Units of Study for reading and writing and Great Minds Eureka for math
 1E. **Continue to focus on Accelerated Reader to create culture of reading-use small-group instruction to provide differentiated tasks**
 1F. Provide for low teacher-student ratios
 2A. Implement IB framework through aligned units of inquiry that are rigorous, real-world interdisciplinary projects and units
 2B. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning
 2C. Implement WIN block using HMH programs & Edgenuity for intervention and **Renzulli** and talent development for enrichment
 2D. Administrator/coaching walkthroughs and feedback on rigor and relevance
 2E. **Modify Eureka math to focus on math standards and district pacing guides; review new math standards**
 2F. Intentional focus on student reading levels and use of resources and text at appropriate level of challenge
 2G. **Hire full-time coordinator for student support and intervention** **Revise SST process and personnel to ensure students receive supportive instruction**
 2H. **Hire part-time ESOL Lead Teacher monitor support for English language learners**
 3A. Expand and support of DLI program (to include for support and push-in personnel and through monitoring and curriculum development)

Key Performance Measures

- Increase % of students scoring at Proficient or Distinguished in Reading/ELA and Math in Milestones
- Increase the % of students who meet or exceed typical growth on MAP Reading & Math
- Increase % of English Learner students moving performance bands on ACCESS annually
- ≥70% of students will meet or exceed targeted Lexile level [i.e., ≥ than 650 (Third Grade), 750 (Fourth Grade), 850 (Fifth Grade) on the GMA]

School Priorities

1. Improve student mastery of literacy and math
2. Provide rigor to all students
3. Extend focus on bi-literacy through the implementation of dual language immersion and world languages program



Academic Program

4. Build teacher capacity in literacy and math
5. Expand teacher collaboration opportunities
6. Retain and develop highly qualified teachers and staff for traditional, DLI, and support classes



Talent Management

7. Build systems, resources to support Cluster Plan and IB PYP implementation



Systems & Resources

8. Foster a positive, informed and engaged school culture
9. Inform and engage the school community



Culture

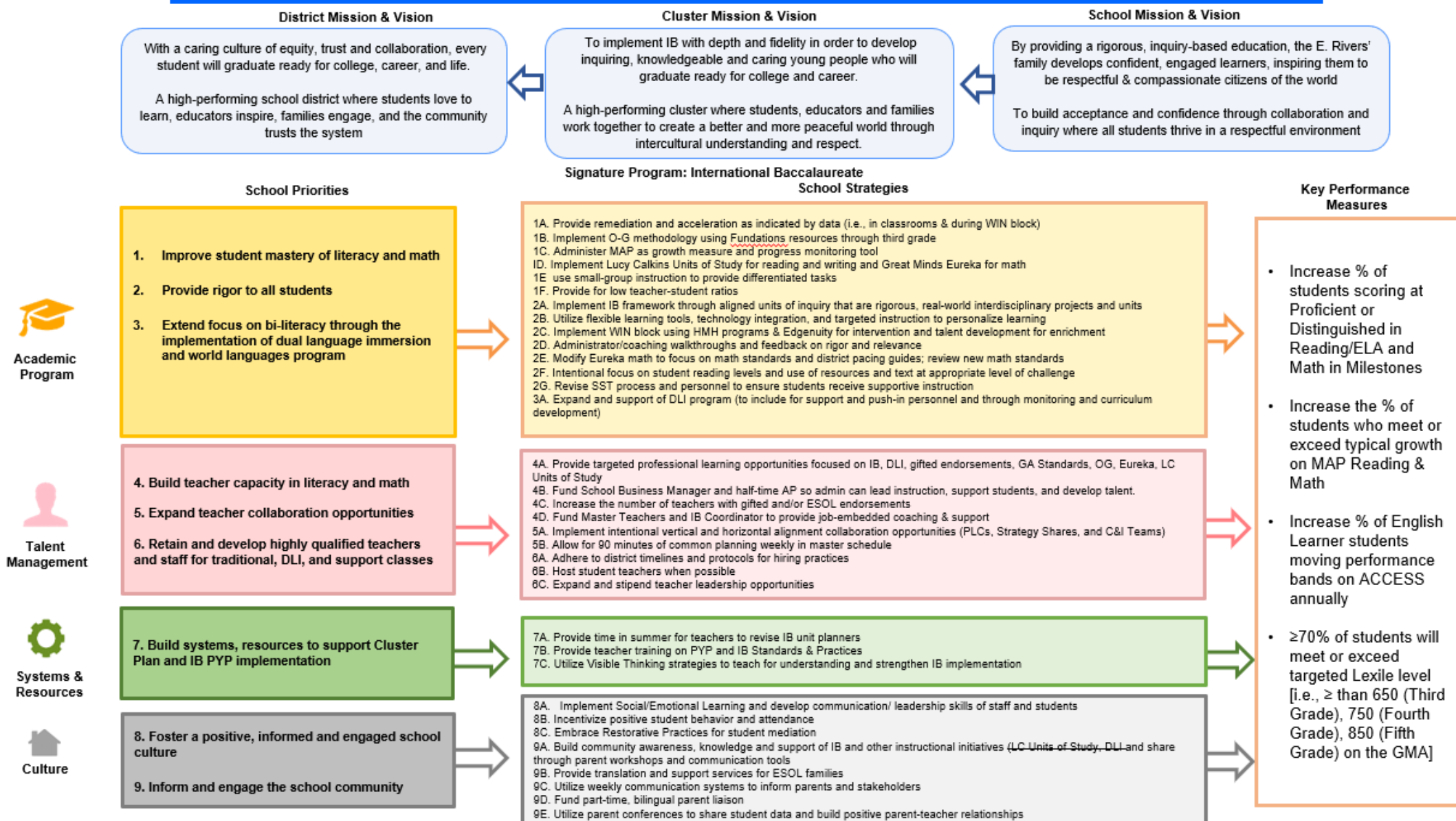
4A. Provide targeted professional learning opportunities focused on IB, DLI, gifted endorsements, GA Standards, OG, Eureka, LC Units of Study
 4B. Fund School Business Manager and half-time AP so admin can lead instruction, support students, and develop talent.
 4C. Increase the number of teachers with gifted and/or ESOL endorsements
 4D. **Fund Master Teachers and IB Coordinator** to provide job-embedded coaching & support
 5A. Implement intentional vertical and horizontal alignment collaboration opportunities (PLCs, Strategy Shares, and C&I Teams)
 5B. **Allow for 90 minutes of common planning weekly in master schedule**
 6A. Adhere to district timelines and protocols for hiring practices
 6B. Host student teachers when possible
 6C. Expand and stipend teacher leadership opportunities

7A. **Implement cluster-based, IB-related, collaboration opportunities for teachers and cluster coordinators to align IB training/program across all schools** **Provide time in summer for teachers to revise IB unit planners**
 7B. Provide teacher training on PYP and IB Standards & Practices
 7C. Utilize Visible Thinking strategies to teach for understanding and strengthen IB implementation

8A. Implement Social/Emotional Learning and develop communication/ leadership skills of staff and students
 8B. Incentivize positive student behavior and attendance
 8C. Embrace Restorative Practices for student mediation
 9A. Build community awareness, knowledge and support of IB and other instructional initiatives (**LC Units of Study, DLI**) and share through parent workshops and communication tools
 9B. Provide translation and support services for ESOL families
 9C. Utilize weekly communication systems to inform parents and stakeholders
 9D. **Fund part-time, bilingual parent liaison**
 9E. **Utilize parent conferences to share student data and build positive parent-teacher relationships**

Our Strategic Plan

E. Rivers Elementary School (North Atlanta Cluster) 2022-23 Strategic Plan



Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development



Discussion

Strategic Plan Priority Ranking

In preparation for the 2023-2024 Budget Development (January–March 2023), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1. Improve student mastery of literacy and math
2. Build teacher capacity in literacy and math
3. Foster a positive, informed, and engaged school culture
4. Provide rigor to all students
5. Retain and develop highly qualified teachers and staff for traditional, DLI, and support classes
6. Expand teacher collaboration opportunities
7. Build systems, resources to support Cluster Plan to include IB implementation
8. Extend focus on bi-literacy through the implementation of dual immersion language and world language program
9. Inform and engage the school community

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



Where we're going

At our next meeting we will begin the discussion of the 2023-2024 budget.

Let me or the Chair know of any additional information you need for our future discussion.



Thank you